

Unit Outline

ACCT2001 Business Valuation Using Accounting Analytics Semester 1, 2021

Unit study package code:	ACCT2001										
Mode of study:	Fully Online										
Tuition pattern summary:	<p>Note: For any specific variations to this tuition pattern and for precise information refer to the Learning Activities section.</p> <p>Seminar: 1 x 3 Hours Weekly</p> <p>This unit does not have a fieldwork component.</p>										
Credit Value:	25.0										
Pre-requisite units:	<p>ACCT1002 (v.0) Financial Decision Making or any previous version</p> <p>OR</p> <p>ACCT2013 (v.0) Accounting - The Fundamentals of Business or any previous version</p> <p>OR</p> <p>ACCT1000 (v.0) Accounting - The Language of Business or any previous version</p>										
Co-requisite units:	Nil										
Anti-requisite units:	Nil										
Result type:	Grade/Mark										
Approved incidental fees:	Information about approved incidental fees can be obtained from our website. Visit fees.curtin.edu.au/incidental_fees.cfm for details.										
Unit coordinator:	<table><tr><td>Title:</td><td>Dr</td></tr><tr><td>Name:</td><td>Effiezal Abdul Wahab</td></tr><tr><td>Phone:</td><td>+618 9266 3464</td></tr><tr><td>Email:</td><td>Effiezal.Abdulwahab@curtin.edu.au</td></tr><tr><td>Location:</td><td>Building: 407 - Room: 406c</td></tr></table>	Title:	Dr	Name:	Effiezal Abdul Wahab	Phone:	+618 9266 3464	Email:	Effiezal.Abdulwahab@curtin.edu.au	Location:	Building: 407 - Room: 406c
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Location:	Building: 407 - Room: 406c										
Teaching Staff:	<table><tr><td>Name:</td><td>Runyu Liu</td></tr><tr><td>Phone:</td><td>1</td></tr><tr><td>Email:</td><td>Runyu.Liu@curtin.edu.au</td></tr><tr><td>Location:</td><td>Building: 402 - Room: -</td></tr></table>	Name:	Runyu Liu	Phone:	1	Email:	Runyu.Liu@curtin.edu.au	Location:	Building: 402 - Room: -		
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Administrative contact:	<table><tr><td>Name:</td><td>Teaching Support</td></tr><tr><td>Phone:</td><td>.</td></tr><tr><td>Email:</td><td>CBSACCTeachSupport@curtin.edu.au</td></tr><tr><td>Location:</td><td>Building: . - Room: .</td></tr></table>	Name:	Teaching Support	Phone:	.	Email:	CBSACCTeachSupport@curtin.edu.au	Location:	Building: . - Room: .		
Name:	Teaching Support										
Phone:	.										
Email:	CBSACCTeachSupport@curtin.edu.au										
Location:	Building: . - Room: .										
Learning Management System:	Blackboard (lms.curtin.edu.au)										

Acknowledgement of Country

We respectfully acknowledge the Indigenous Elders, custodians, their descendants and kin of this land past and present. The [Centre for Aboriginal Studies](#) aspires to contribute to positive social change for Indigenous Australians through higher education and research.

Syllabus

Theory, application and interpretation of financial statement analysis. Objectives of financial statement analysis from viewpoints of equity investors, management, acquisition and merger analysts, and short and long-term debt holders. Case studies in comprehensive statement analysis.

Introduction

Welcome to Business Valuation Using Accounting Analytics ACCT2001.









The unit has been designed to be of significant practical use for students who will be intensive users (and preparers) of financial statements in their prospective careers - for example, accountants, credit analysts, securities analysts, financial consultants, and those intending a career in banking or merchant banking. It is imperative for accountants to know what financial statements are for. The analysis of the financial statement to aid managers and accountants in the valuation of equity.

The assessment for this unit is based mainly on research/case submissions. This is in keeping with the "hands-on" philosophy of the unit and the nature of the unit content.







Unit Learning Outcomes

All graduates of Curtin University achieve a set of six Graduate Capabilities during their course of study. These inform an employer that, through your studies, you have acquired discipline knowledge and a range of other skills and capabilities which employers would value in a professional setting. Each unit in your course addresses the Graduate Capabilities through a clearly identified set of learning outcomes. They form a vital part in the process referred to as assurance of learning. The learning outcomes notify you of what you are expected to know, understand or be able to do in order to be successful in this unit. Each assessment for this unit is carefully designed to test your knowledge of one or more of the unit learning outcomes. On successfully completing all of the assessments you will have achieved all of these learning outcomes.

Your course has been designed so that on graduating you will have achieved all of Curtin's Graduate Capabilities through the assurance of learning processes in each unit.

On successful completion of this unit students can:		Graduate Capabilities addressed
1	Identify the characteristics of different industry sectors and explain a firm's competitive and corporate strategy responses	  
2	Examine and re-organise the financial reports taking into account differences in international disclosure requirements and input the information into analysis software	 
3	Perform various financial analysis tasks and report to management	  

Curtin's Graduate Capabilities

	Apply discipline knowledge, principles and concepts		Innovative, creative and entrepreneurial		Effective communicators with digital competency
	Globally engaged and responsive		Culturally competent to engage respectfully with local First Peoples and other diverse cultures		Industry connected and career capable

Find out more about Curtin's Graduate Capabilities at the Curtin Learning and Teaching website: clt.curtin.edu.au

Learning Activities

There is one three hour seminar per week which is divided into approximately a 1.5-hour lecture and a 1.5-hour tutorial.

The purpose of the lecture component is to provide guidance on that week's scheduled topic (see program calendar). Students are expected to prepare for the lecture by pre-reading the readings indicated in the program calendar.

The weekly tutorial questions will be used as a discussion forum to ensure that you understand the topic content. Students are therefore strongly advised to complete these questions prior to attending the class as you will be expected to make a significant contribution to the class discussion.

In addition to weekly lectures and teaching activities, consultation sessions are available. Details of consultations will be listed on Blackboard.

It is important to be aware of updates to the delivery and assessment of this unit due to COVID-19 and social-distancing restrictions.

Learning Resources

Library Reading List

The Reading List for this unit can be accessed through Blackboard.

Essential texts

The required textbook(s) for this unit are:

- ACCT2001 Business Valuation using Accounting Analytics, 2nd Edition
This is an e-book: <https://au.cengage.com/c/isbn/9780170454889/>
(ISBN/ISSN: 9781308681221)

Recommended texts

You do not have to purchase the following textbooks but you may like to refer to them.

- Subramanyam et al 2014., Accounting Statement Analysis compiled by Dr Effiezal Aswadi Abdul Wahab, 1st Edition,
ISBN 9781308681221, McGraw Hill (students do not have to purchase this book)
(ISBN/ISSN: 9780170454889)

Online resources

- ACCT2001 Business Valuation using Accounting Analytics, 2nd Edition
This is an e-book: <https://au.cengage.com/c/isbn/9780170454889/>
(<https://au.cengage.com/c/isbn/9780170454889/>)
(ISBN/ISSN: 9781308681221)

Other resources

Blackboard

Lecture notes, assignment guidelines, FinSAS software, and a lot of other very useful information is available on Blackboard.

Discussion Forum via ED (available via Blackboard) will be the main source of communication, discussion with colleagues, and the unit coordinator.

Assessment

Assessment policy exemptions

- There are no exemptions to the assessment policy

Assessment schedule

	Task	Value %	Date Due	Unit Learning Outcome(s) Assessed	Late Assessments Accepted?*	Assessment Extensions Considered?*
1	Mid-semester test	40%	Week: Week 7 Day: Saturday 17th April 2021 Time: 10am (WST)	1	No	Yes
2	Case Study	25%	Week: Week 11 Day: Monday 10th May 2021 Time: 6pm (WST)	2	Yes	Yes
3	Group assignment	35%	Week: 13 Day: Sunday 30th May 2021 Time: 6pm (WST)	2,3	Yes	Yes

*Please refer to the Late Assessment and the Assessment Extension sections below for specific details and conditions.

Detailed information on assessment tasks

1. This is an online test via Blackboard. Please see Blackboard for the location closer to the time.

Format: The test will consist of a combination of multiple-choice, true/false, and short answer questions and will be based on the work covered in **weeks 1 to 5** of the unit study calendar and associated homework questions. The duration of the test will be of **2.5 hours**.

Please refer to the unit's Blackboard site for more detailed information about the structure of the test as well as mark distribution.

It is expected that you have access to a computer and internet access in order to sit and complete this online test.

2. This assignment must be submitted no later than 6 pm on Monday 10th May 2021.

There are two submission requirements for this assessment. Both the word document and the excel spreadsheet must be submitted in order to meet the pass requirements of this assessment and overall requirements of the unit.

Late submission penalties will be applied if your assignment is not handed in on time (see Late Assessment

Policy). You will be advised via Blackboard of the name of a listed corporation that you will be using for this and the next assignment. It is very important that you attend the seminars on the demonstration of the use of the FinSAS software as this forms the basis of this and the next assignment.

The assignment requires you to:

- Prepare a strategy analysis on the case company (which will be advised later). The discussion of the strategy analysis will be based on, but not limited to:
 - Industry Analysis with emphasis on Porter five Forces
 - Competitive Strategy Analysis
 - This part of the assignment must be prepared in MS Word document, not exceeding 2 pages (700 words)
- Locate and input into the FinSAS software, the financial statements for the last four years of the assigned company (see Blackboard).
 - This part of the assignment must be prepared in Ms Excel spreadsheet.
- Produce the analysis output documents from FinSAS. No other format is acceptable and a mark of zero will be awarded for reports submitted on the marking guide.
- The assignment must be submitted through Turnitin which is available through the Blackboard site.

Please refer to the unit's Blackboard site for more detailed information about the assignment, and a marking guide.

3. There are two parts to this assessment: Both part A and part B must be submitted in order to meet pass requirements.

Part A - This part must be submitted no later than 6.00 pm on Monday 29th March 2021

Students will need to form a group by week 5; minimum group size 3 - max 4. The group must complete a Group contract (assessment 3 tab in Blackboard) and all members must sign it. One (1) member is then to submit this contract into blackboard by the submission Date above. Note that this is mandatory but does not count towards your final mark.

Students will not be allowed to do the assignment on their own as this will defeat one of the outcomes of the assignment - the development of the professional skill of teamwork.

Part B - This part must be submitted by no later than 6.00 pm on Sunday 30th May 2021

As this is a group assessment, you must nominate one (1) of the group members to submit the assessment to Turnitin on behalf of the group. You must ensure that all of the group members are clearly outlined on the cover page.

The assignment requires you to use the FinSAS output documents to:

- Examine vertical Income Statements and Balance Sheets, highlighting important trends and the reasons for those trends.
- Discuss the ratio trends and possible reasons for those trends.
- Perform a prospective analysis

The assignment must not exceed 7 pages, excluding references and cover page.

Guidelines for Written Assignments

When preparing and writing your assignments, you should ensure that you follow these requirements.

- The assignments must be typed on A4 paper with 1 line spacing (single spacing) and a 2.5cm margin at the top, bottom, and right-hand side to allow for the marker's comments.
- Headings should be used to identify the main points in your argument. Heading should be well spaced and underlined.
- Your assignments should be grammatically correct and well punctuated. As university students, a high standard of written English is expected. Your assignments should be clear, concise, neatly presented, and easy to read. Failure to comply with these requirements may result in a significant loss of marks.
- Your assignments must be original pieces of work written by you and not submitted for assessment purposes for any program of study at this or any other tertiary institution.
- Assignments submitted after the due date will be subject to the penalties described in the Unit

Outline under late penalties. Backdated medical certificates are not acceptable, except in extreme cases, and then only at the discretion of the Unit Controller. Work, personal, and/or family commitments are generally not sufficient to cause in themselves for any special consideration or extension.

Please refer to the unit's Blackboard site for more detailed information about the assignment and a marking guide.

If you are in doubt about any of these requirements, contact the Unit Coordinator well in advance of the due date.

Pass requirements

To secure a pass in this unit you must:

- 1. Have attempted all assessment tasks and;
- 2. All parts of assessment components must be submitted;
- 3. Receive an overall grade of 5 or above and a mark greater than or equal to 50%

Assessment Moderation

Fair assessment through moderation

Moderation describes a quality assurance process to ensure that assessments are appropriate to the learning outcomes, and that students work is evaluated consistently by assessors. Minimum standards for the moderation of assessments are described in the Assessment and Student Progression Manual, available from policies.curtin.edu.au/findapolicy/

Pre-marking moderation

Unit Coordinator organises meeting with Tutors from all study locations to consider and develop marking criteria. Feedback practices are discussed to seek consistency and fairness in the nature and extent of how feedback can be provided to all students. Model answers are prepared and considered in the consensus marking meeting. Meetings may be held face-to-face, online, or through another medium (eg. Teleconference). When only one staff member is involved in the teaching and delivery of the unit, the same deliberation is practiced and conducted with the Co-Assessor of the Unit.

Requirements of the Assessment task, and marking and feedback practices are explained to students. Where a marking rubric is provided, the document is shared with all students prior to the assessment task being undertaken.

Intra-marking / Post-marking moderation

A marking guide/rubric is used to minimise variation across the marking team. This also allows the individual marker to maintain consistency when marking multiple assessments.

A sample of marked papers needs to be reviewed by the marker or Co-Assessor for consistency.

Co-Assessor needs to check for marking consistency in a random sample of marked papers.

Unit Coordinator organises a marking team to discuss marking analytics. Marking inconsistencies are identified if present and where anomalies are detected, the assessments are re-assessed.

Unit Coordinator advises students of the moderation processes undertaken to ensure fairness. Students are invited to review their papers and if any inconsistencies are apparent, they are able to discuss with the Unit Coordinator.

Late assessment

Where the submission of a late assessment is permitted, late penalties will be consistently applied in this unit.

Where a late assessment **is** permitted for an assessment item or the entirety of the unit (refer to the Assessment Schedule table in this Unit Outline) and the student does not have an approved assessment extension:

1. For assessment items submitted within the first 24 hours after the due date/time, students will be penalised by a deduction of 5% of the total marks allocated for the assessment task;
2. For each additional 24 hour period commenced an additional penalty of 10% of the total marks allocated for the assessment item will be deducted; and
3. Assessment items submitted more than 168 hours late (7 calendar days) will receive a mark of zero.

Where late assessment **is NOT** permitted for an assessment item or the entirety of the unit (refer to the Assessment Schedule table in this Unit Outline) and the student does not have an approved assessment extension:

1. All assessment items submitted after the due date/time will receive a mark of zero.

Assessment extension

Where an application for an assessment extension **is** permitted for an assessment item(s) within this unit (refer to the Assessment Schedule table in this Unit Outline):

1. A student who is unable to complete an assessment item by/on the due date/time as a result of exceptional circumstances beyond the student's control, may apply for an assessment extension on the Assessment Extension Application Form as prescribed by the Academic Registrar. The form is available on the Forms page at <https://students.curtin.edu.au/essentials/forms-documents/forms/> and also within the student's OASIS (My Studies tab – Quick Forms) account.
2. The student will be expected to submit their application for an Assessment Extension with supporting documentation:
 - a. Australian Campuses: via the online form
 - b. Offshore campuses: to the School representative nominated below
3. Timely submission of this information supports the assessment process. For applications that are declined, delayed submission may have significant ramifications on the possible marks awarded.
4. An application may be accepted up to five working days after the due date/time of the assessment item where the student is able to provide a verifiable explanation as to why they were not able to submit the application prior to the assessment due date/time

Where an application for an assessment extension **is NOT** permitted for an assessment item(s) within this unit (refer to the Assessment Schedule table in this Unit Outline):

1. All assessment items submitted after the due date/time will be subject to late penalties or receive a mark of zero depending on the unit permitting late assessment submissions.

Queries: Local lecturer.

Deferred assessments

If your results show that you have been granted a deferred assessment you should immediately check OASIS for details.

Deferred examinations/tests will be held from 12/07/2021 to 23/07/2021 . Notification to students will be made after the Board of Examiners' meeting via the Official Communications Channel (OCC) in OASIS.

Further assessment

Further assessments, if granted by the Board of Examiners, will be held between 12/07/2021 and 23/07/2021 . Notification to students will be made after the Board of Examiners meeting via the Official Communications Channel in OASIS.

It is the responsibility of the student to be available to complete the requirements of a further assessment. If your results show that you have been granted a further assessment you should immediately check OASIS for details.

Reasonable adjustments for students with disabilities/health circumstances likely to impact on studies

A [Curtin Access Plan](#) (CAP) is a document that outlines the type and level of support required by a student with a disability or health condition to have equitable access to their studies at Curtin. Carers for people with disability may also be eligible for support. This support can include alternative exam or test arrangements, study materials in accessible formats, access to Curtin's facilities and services or other support as discussed with an advisor from [AccessAbility Services](#).

Documentation is required from your treating Health Professional to confirm your health circumstances or carer responsibilities.

If you think you may be eligible for a CAP, please contact AccessAbility Services. If you already have a CAP please provide it to the Unit Coordinator in week 1 of each study period.

Referencing style

The referencing style for this unit is APA 6th Ed.

More information can be found on this style from the Library web site:
<http://libguides.library.curtin.edu.au/referencing>.

Privacy

As part of a learning or assessment activity, or class participation, your image or voice may be recorded or transmitted by equipment and systems operated by Curtin University. Transmission may be to other venues on campus or to others both in Australia and overseas.

Your image or voice may also be recorded by students on personal equipment for individual or group study or assessment purposes. Such recordings may not be reproduced or uploaded to a publicly accessible web environment. If you wish to make such recordings for study purposes as a courtesy you should always seek the permission of those who are impacted by the recording.

Recording of classes or course materials may not be exchanged or distributed for commercial purposes, for compensation, or for any other purpose other than personal study for the enrolled students in the unit. Breach of this may subject a student to disciplinary action under Statute No 10 – Student Disciplinary Statute.

If you wish to discuss this please talk to your Unit Coordinator.

Copyright

The course material for this unit is provided to you for your own research and study only. It is subject to copyright. It is a copyright infringement to make this material available on third party websites.

Academic Integrity (including plagiarism and cheating)

Academic Integrity

Curtin's [Student Charter](#), [Academic Integrity Program \(AIP\)](#), and core [Values](#) guide expectations regarding student behaviour and responsibilities. Information on these topics can be found on the [Student Essentials Website](#) or the Academic Integrity tab in Blackboard.

Academic Integrity Warnings

An Academic Integrity Warning may be issued to a New-to-Curtin student if they have inadequately acknowledged sources or collaborated inappropriately. [The Management of Academic Integrity Warnings for New to Curtin Students Procedures](#) provide further information and explain who is considered to be New-to-Curtin.

Academic Misconduct

Students with an academic breach that do not meet the New-to-Curtin criteria will be managed through the misconduct process. [Academic Misconduct](#) means conduct by a student that is dishonest or unfair in connection with any academic work. This includes all types of plagiarism, cheating, collusion, falsification or fabrication of data or other content, and Academic Misconduct Other, such as falsifying medical certificates for extension. More details can be found on the [Student Essentials Website](#) or on the [Academic Integrity Website](#).

Staff members are required to report suspected misconduct and an inquiry may take place. If misconduct is determined it will result in penalties, which may include a warning, a reduced or nil grade, a requirement to repeat the assessment, an annulled grade (ANN) or termination from the course. Some penalties may impact on future enrolment.

Academic work under inquiry will not be graded until the process has concluded. If your work is the subject of an inquiry you will be notified by email and Official Communication with an opportunity to respond. Appropriate support will be provided. For more information refer to [Statute No.10 Student Discipline and Academic Misconduct Rules](#).

Information and Communications Technology (ICT) Expectations

Curtin students are expected to have reliable internet access in order to connect to OASIS email and learning systems such as Blackboard and Library Services.

You may also require a computer or mobile device for preparing and submitting your work.

Students are expected to have all the necessary equipment to study this unit – a computer, webcam(optional), microphone, and reliable internet access. If access to any necessary equipment is limited, students should use the resources available in the Curtin University Library or computer labs around the campus. Alternatively, students may raise their concerns with the Guild.

For general ICT assistance, in the first instance please contact OASIS Student Support:

oasisapps.curtin.edu.au/help/general/support.cfm

For specific assistance with any of the items listed below, please contact The Learning Centre:

life.curtin.edu.au/learning-support/learning_centre.htm

- Using Blackboard, the I Drive and Back-Up files
- Introduction to PowerPoint, Word and Excel

Additional information

Assessment of Compliance Information

Due dates will be strictly adhered to. Extensions will be granted only in cases of demonstrated urgent need, it is your responsibility to check the due dates.

It is the student's responsibility to keep appropriate copies/backups of every assignment submitted.

Conflict Resolution Processes for Group Assignments

In the event of a conflict within groups, students must undertake the following process prior to presenting their concerns to the Unit Controller.

- Students must address issues early (do not leave the problem until the week before the assignment is due)
- Call a meeting with all group members to discuss a concern
- If a resolution is not achieved, request mediation by another student within the class
- If a resolution is not achieved, request mediation by the tutor
- If resolution is not achieved, present the concern to the Unit Coordinator

Guidelines for Written Assignments

When preparing and writing your assignments, you should ensure that you follow these requirements.

- The assignments must be typed on A4 paper with 1 line spacing (single spacing) and a 2.5cm margin at the top, bottom, and right-hand side to allow for the marker's comments.
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- Your assignments should be grammatically correct and well punctuated. As university students, a high standard of written English is expected. Your assignments should be clear, concise, neatly presented, and easy to read. Failure to comply with these requirements may result in a significant loss of marks.
- Your assignments must be original pieces of work written by you and not submitted for assessment purposes for any program of study at this or any other tertiary institution.
- Assignments submitted after the due date will be subject to the penalties described above. Backdated medical certificates are not acceptable, except in extreme cases, and then only at the discretion of the Unit Controller. Work, personal and/or family commitments are generally not sufficient to cause in themselves for any special consideration or extension.

If you are in doubt about any of these requirements, contact the Unit Coordinator well in advance of the due date.

Further Assessment of Student Eligibility

A student is eligible for consideration for further assessment if they:

- Are enrolled in a unit within their first 200 credit points of study in their course OR in a unit in their final study period of a course; and
- Have attempted all required assessment tasks in the unit;
- Have not to be found guilty of academic misconduct in the unit.

Please note, Further Assessment is granted by the Board of Examiners.

Enrolment

It is your responsibility to ensure that your enrolment is correct - you can check your enrolment through the eStudent option on OASIS, where you can also print an Enrolment Advice.

Student Rights and Responsibilities

It is the responsibility of every student to be aware of all relevant legislation, policies and procedures relating to their rights and responsibilities as a student. These include:

- the Student Charter
- Values and Signature Behaviours
- the University's policy and statements on plagiarism and academic integrity
- copyright principles and responsibilities
- the University's policies on appropriate use of software and computer facilities

Information on all of the above is available through the University's "Student Rights and Responsibilities" website at: students.curtin.edu.au/rights.

Student Equity

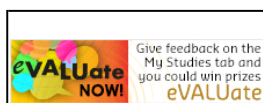
There are a number of factors that might disadvantage some students from participating in their studies or assessments to the best of their ability, under standard conditions. These factors may include a disability or medical condition (e.g. mental illness, chronic illness, physical or sensory disability, learning disability), significant caring responsibilities, pregnancy, religious practices, living in a remote location, or another reason. If you believe you may be unfairly disadvantaged on these or other grounds please contact the appropriate service below. It is important to note that the staff of the University may not be able to meet your needs if they are not informed of your individual circumstances, so please get in touch with the appropriate service if you require assistance.

To discuss your needs in relation to:

- Disability or medical conditions, contact AccessAbility Services: <https://students.curtin.edu.au/personal-support/disability/>
- Elite athletes, contact Elite Athlete Coordinator: <https://stadium.curtin.edu.au/sport/academy/elite-athlete-program/>
- All other grounds, contact the Student Wellbeing Advisory Service: <https://students.curtin.edu.au/personal-support/counselling-guidance/wellbeing/>

Recent unit changes

Students are encouraged to provide unit feedback through **eVALUate**, Curtin's online student feedback system. For more information about **eVALUate**, please refer to evaluate.curtin.edu.au/info/.



To view previous student feedback about this unit, search for the Unit Summary Report at https://evaluate.curtin.edu.au/student/unit_search.cfm. See <https://evaluate.curtin.edu.au/info/dates.cfm> to find out when you can **eVALUate** this unit.

Recent changes to this unit include:

1. Changes to the assessment tasks to better reflect individual effort.
2. A redesign of the content acknowledging student prior knowledge.
3. The introduction of multiple databases to supplement the FinSAS software for financial analysis.

Program calendar

Begin Date	Lecture/ Seminar	Pre-readings	Tutorial/Other	Assessment Due
22 Feb	Orientation Week			
WK 1 1 Mar	Module 1: Introduction to Business Analysis Part I: Framework for business analysis and valuation Part II: Conceptual Framework and Characteristics of Financial Statements	Ch1 & 2 Ch 4	Discuss Unit outline Discuss Unit materials available on Blackboard Academic Integrity	
WK 2 8 Mar	Module 2: Part 1: Introduction to Financial Reporting Part 2: Introduction to Financial Statements and Other Financial Reporting Topics	Ch 2	Ch 1: Questions 1,2,3, 4 and 6 Ch 4: Qs 1-3, 1-4, P1-2	
WK 3 15 Mar	Module 3: Strategy Analysis	Ch 3	Ch 2: QS: 2-1, 2-2, 2-27, P 2-8, P 2-9. P 2-10	
WK 4 22 Mar	Module 4: Accounting Analysis	Ch 5	Ch 3 Questions : 1,2,4 and 6	Group Contract Due: Monday 29th March 2021 6pm (WST)
WK 5 29 Mar	Module 5: Earnings Management	Ch 6	Ch 5: Q 2, 3, 4 and Problem 3 (Euro Disney) Explain the group contract	
WK 6 5 Apr	Tuition-Free Week			
WK 7 12 Apr	Module 6: FinSAS Demonstration (I) FinSAS software demonstration: Jb Hi-Fi Income Statement only	Blackboard: Lecture Overheads FinSAS Demo Ind Ass Mark Guides	Ch 6: Questions 1, 10 and 17 <i>The seminar will be conducted in a computer lab and via BB Collaborate. Please ensure that you have the FinSAS software and JB Hi-Fi annual reports available.</i>	MST Assessment 1 Due: Saturday 17th April 10am (WST)
WK 8	Module 7: FinSAS	Blackboard:	<i>The seminar will be conducted in a</i>	

19 Apr	Demonstration (II) FinSAS software demonstrations JB HI-Fi Balance sheet and Other Data only Ind. Assignments Q &A	FinSAS Demo Ind. Assignment Marking Guide	<i>computer lab and via BB Collaborate. Please ensure that you have the FinSAS software and JB Hi-Fi annual reports available.</i>	
WK 9 26 Apr	Module 8: Part I: Basics of analysis Part ii: Short-term debt-paying ability	Ch 7 Ch 8 JB hi-Fi Output	JB Hi-Fi – Please print	
WK 10 3 May	Module 9: Long-term debt-paying ability	Ch 9 JB hi-Fi Output	Ch 7: DQ 3 & 4 and Problem 3 Ch 8: Qs 6-1, 6-2, 6-8, and 6-12 Discussion on JB-Hi Fi	Assignment 2 Due: Monday 10th May 2021 6pm (WST)
WK 11 10 May	Module 10 Part I: Profitability Analysis Part II: Investors Analysis	Ch 10 JB hi-Fi Output	Ch9: Qs 7-1, 7-4, 7-5, and 7-8 Discussion on JB-Hi Fi	
WK 12 17 May	Module 11 Cash flow Analysis	Ch 11 JB hi Fi Output	Ch10: Qs 8-1, 8-5, 8-9, and 8-11 Discussion on JB-Hi Fi	
WK 13 24 May	Module 12: Prospective Analysis	Ch 12	Ch11 Qs 10-1, 10-13, and 10 -14 Discussion on JB-Hi Fi	Group Assignment Due Sunday 30th May 2021 6pm (WST)